

## GERMAN LANGUAGE PROGRAM STRUCTURE

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All European languages have been categorised into several performance levels. Based on “I can ...” the CREF levels define certain communication abilities and outputs to be attained by the student. These are as follows:

### **A1 | Beginner**

At the A1 CEFR level, a language learner can:

- Understand and use basic expressions to satisfy concrete needs.
- Introduce themselves and ask others questions about personal details.
- Interact simply if the other person speaks slowly and clearly.

### **A2 | Elementary**

At the A2 CEFR level, a language learner can:

- Understand frequently used expressions in most intermediate areas such as shopping, family, employment, etc.
- Complete tasks that are routine and involve a direct exchange of information.
- Describe matters of immediate need in simple terms.

### **B1 | Intermediate**

At the B1 CEFR level, a language learner can:

- Understand points regarding family, work, school or leisure-related topics.
- Deal with most travel situations in areas where the language is spoken.
- Create simple texts on topics of personal interest.
- Describe experiences, events, dreams, and ambitions, as well as opinions or plans in brief.

### **B2 | Upper Intermediate**

At the B2 CEFR level, a language learner can:

- Understand the main ideas of a complex text such as a technical piece related to their field.
- Spontaneously interact without too much strain for either the learner or the native speaker.
- Produce a detailed text on a wide range of subjects.